



## Penerapan Program Celengan Kayu dalam Upaya Meningkatkan Karakter Hemat pada Anak Raudatul Athfal

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### Abstract

*This study aims to describe: (1) implementation of the children's wooden piggy bank program, (2) Obstacles faced and, (3) Suggested solutions This research is qualitative in nature with strategic case studies. The research location is Raudhatul Athfal (RA) Al Ghozali Porong Sidoarjo. Research subjects; Children, Principals, Teachers, and Parents. Collecting research data by means of; observations, interviews, documents, and audiovisual materials. After the data has been collected, data analysis is carried out by means of data condensation, data display, and conclusions drawing. The results of the study: (1) The application of the wooden piggy bank program is carried out every 15 (fifteen) first minutes of class entry or during recess. The wooden piggy bank program is a program to strengthen the character of independence, especially the character of frugal living (2) Constraints faced; there are economic limitations so that no one brings money, lack of awareness and knowledge of parents to routinely carry money that will run out (4) Solutions; teachers need support and patience to create a pleasant saving atmosphere, parents need support to regularly bring money to save according to ability.*

### Abstrak

Penelitian ini bertujuan untuk mendeskripsikan: (1) penerapan program celengan kayu anak, (2) Kendala yang dihadapi dan, (3) Solusi yang disarankan Penelitian ini berpendekatan kualitatif dengan strategi studi kasus. Lokasi penelitian di Raudhatul Athfal (RA) Al Ghozali Porong Sidoarjo. Subjek penelitian; Anak, Kepala Sekolah, Guru, dan Orang Tua. Pengumpulan data penelitian dengan cara; observasi, wawancara, dokumen-dokumen, dan materi audio visual. Setelah data terkumpul, analisis data dilakukan dengan cara kondensasi data (*data condensation*), penyajian data (*data display*), dan penarikan kesimpulan (*conclusions drawing*). Hasil penelitian: (1) Penerapan program celengan kayu dilaksanakan pada setiap 15 (lima belas) menit pertama jam masuk kelas atau pada saat jam istirahat. Program celengan kayu merupakan program penguatan karakter kemandirian terutama karakter hidup hemat (2) Kendala yang dihadapi; adanya keterbatasan ekonomi sehingga ada yang tidak membawa uang, (3) kurangnya kesadaran dan pengetahuan orang tua untuk rutin membagikan uang yang akan dipergunakan (4) Solusi; perlu dukungan dan kesabaran guru untuk menciptakan suasana menabung yang menyenangkan, perlu dukungan orangtua untuk secara rutin membawakan uang untuk ditabung yang sesuai dengan kemampuan.

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