



Mosaic Imaging Technique: A Game to Optimize Fine Motor Skills in Early Childhood

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Abstract

Fine motor is a development that requires early childhood skills to control small and smooth muscles. Early childhood fine motor skills require coordination between hands and eyes, and will influence daily activities or activities at school. The problems encountered in early childhood are that their fine motor skills are still not developed and teachers in stimulating children are less innovative in carrying out the learning process, thus making children feel bored and fed up during teaching and learning activities. The aim of the research is that by mosaic imaging technique, it can stimulate children's fine motor skills. The method used in this research is Classroom Action Research with a qualitative approach assisted by quantitative data processing. The indicator of success in research is called the minimum completeness 00criterion (MCC), namely 75%. The results of the research show that fine motor skills in early childhood can be improved through mosaic imaging technique activities. It is known that in initial conditions or cycle I, the child's success indicator only reached 43.75%. Then in cycle II it increased to 87.50%, this increased significantly. It can be concluded that the mosaic imaging technique has succeeded in stimulating the fine motor skills of children in Mekar Jaya Aepodu Kindergarten, Laeya District, South Konawe Regency. Therefore, the results of the research can be used as a reference by early childhood education institutions to improve children's fine motor skills

Abstrak

Motorik halus merupakan perkembangan yang memerlukan keterampilan anak usia dini dalam mengendalikan otot-otot kecil dan polos. Keterampilan motorik halus anak usia dini memerlukan koordinasi antara tangan dan mata, serta akan mempengaruhi aktivitas atau aktivitas sehari-hari di sekolah. Permasalahan yang ditemui pada anak usia dini adalah kemampuan motorik halus yang masih belum berkembang dan guru dalam menstimulasi anak kurang inovatif dalam melaksanakan proses pembelajaran sehingga membuat anak merasa bosan dan jenuh dalam kegiatan belajar mengajar. Tujuan dari penelitian ini adalah dengan teknik pencitraan mosaik dapat merangsang motorik halus anak. Metode yang digunakan dalam penelitian ini adalah Penelitian Tindakan Kelas dengan pendekatan kualitatif dibantu dengan pengolahan data kuantitatif. Indikator keberhasilan penelitian disebut dengan kriteria ketuntasan minimal (MCC) yaitu 75%. Hasil penelitian menunjukkan bahwa kemampuan motorik halus pada anak usia dini dapat ditingkatkan melalui kegiatan teknik pencitraan mosaik. Diketahui pada kondisi awal atau siklus I indikator keberhasilan anak hanya mencapai 43,75%. Kemudian pada siklus II meningkat menjadi 87,50%, hal ini meningkat secara signifikan. Dapat disimpulkan bahwa teknik pencitraan mosaik berhasil menstimulasi motorik halus anak di TK Mekar Jaya Aepodu Kecamatan Laeya Kabupaten Konawe Selatan. Oleh karena itu, hasil penelitian dapat dijadikan acuan oleh lembaga pendidikan anak usia dini untuk meningkatkan kemampuan motorik halus anak

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